



## **Peer Mentoring Activities**

- Create a school-wide scavenger hunt to familiarize new students with the school
- Plan an event/celebration for the school or class
  - Make a bulletin board
  - Paint a mural
- Raise funds for a local charity or special school event/field trip
  - Start a school-wide recycling project
  - Draw a floor plan of the school for visitors
  - Volunteer together around the school
  - Make cards for shut-in senior citizens
- Collaborate on an article for the school paper
  - Set goals
  - Review and refine previously set goals
  - Build a science fair project
  - Research colleges online
  - Pick up the playground
  - Help with homework
  - Do a craft project
- Get involved in a community service project
  - Visit a college campus
  - Create a collage
  - Have lunch together
  - Ride the bus together
  - Invent board games
  - Write and illustrate a picture book
  - Read the newspaper
- Create “welcome to our school” folders for school visitors or new students
- Design special name tags for college and adult mentors who come to mentor
  - Encourage random acts of kindness
  - Brainstorm a list of activities to keep on hand
  - Organize backpacks, desks, and homework
  - Create a mentor-mentee bulletin board
- Organize school-wide Early College Awareness Week activities



## **M&M Peer Mentoring Ice Breaker**

Have the group of mentors and mentees sit in a circle (if the group is large, divide students into several groups). During this activity, a bag of M&M's is passed around the circle (or each circle, if the group is divided). As the bag passes from one person to the next, each person takes out one M&M, the color of which determines the question to be answered (*as noted below*). Once the question is answered, the bag is passed to the next person, and so on. The bag continues around the circle until the M&Ms are gone.

- Blue:** What is your favorite thing to do after school?
- Yellow:** What qualities do you look for in a friend?
- Brown:** What is favorite way to spend a Saturday?
- Red:** Name something that you wish you could do.
- Green:** Name one of your goals.

## **“How’s It Going?” M&M Peer Mentor Check-in**

Similar to the “Icebreaker” activity described above, this “How’s it Going?” activity is a fun way to check in with Peer Mentors and warms them up for a great discussion.

A bag of M&M's is passed around the circle. Upon receiving it, each person takes out one M&M, the color of the candy indicating the question to be answered. Once the question is answered, the bag is passed to the next person, and so on, around the circle until the bag is empty.

- Blue:** Think about your best day with your mentee. What made it so?
- Yellow:** In your role as mentor, name a challenge you overcame.
- Brown:** Name a current challenge you face in your work with your mentee.
- Red:** Name something that you wish you and your mentee could do together.
- Green:** Share a realistic idea for a mentor/mentee celebration.



## **Peer Mentor/Mentee Introductions**

### ***Getting to know you...***

List at least 5 (✋) things you have in common (*not* physical attributes):

List at least 5 (✋) things that differ between you (*not* physical attributes):

What are 2 (✋) things you both look for in a friend?

What are 2 (✋) things people do that annoy you both?

What are 3 (✋+✋) songs you both like to listen to?

An ideal dinner menu for both of you would include...

The one dinner item you both detest is...

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